## **Governors State University**

Student Affairs and Enrollment Management: Reaching Vision 2020

**Focus Area: Dual Degree Program and Transfer Initiatives** 

Leader(s): Jessica Specht

**Implementation Year: 2018-2019** 

**Goal #3:** Expand (non-DDP) transfer/articulation partnerships, pathways, and resources, especially for part-time students.

Objective 1:	Collaborate with GSU Academic Affairs and Extended Learning to
	promote GSU pathways and program partnerships.
Action Items	<ul> <li>Collaborate with Michelle Sebasco/School of Extended Learning, Julie Anderson/Health and Human Services, and Karen Williams/Business</li> <li>Promote new and existing programs, via table visits, joint events and marketing materials</li> <li>Coordinate schedules for shared spaces and partner campuses (avoid overlap, or intentionally collaborate)</li> <li>Distribute College of Business program materials at community college events to promote online and 3+1 pathway programs, regardless of DDP eligibility</li> <li>Act as a liaison when GSU programs are looking to connect to community college partners</li> <li>When potential new partner reach out, refer the contact directly to academic college</li> <li>Collaborate with GSU's Information Technology and Computer Science departments to attend Transfer Partnership events focused on Technology AAS degrees</li> </ul>
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ul> <li>Increased participation in related events</li> <li>Student attendance at events</li> <li>Number of connections established between GSU and community college liaisons</li> </ul>
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul> <li>GSU Academic Affairs</li> <li>GSU Academic Department Deans/Program Coordinators &amp; Faculty</li> <li>Michelle Sebasco, GSU School of Extended Learning</li> <li>Karen Williams, College of Business</li> <li>Julie Anderson, College of Health &amp; Human Services</li> <li>DDP staff</li> </ul>
Milestones (Identify Timelines)	Record of events participated in on behalf of academic colleges, and the number of relationships established through community college liaisons

Desired Outcomes and Achievements (Identify results expected)	<ul> <li>Community college and GSU stakeholders will see DDP as a knowledgeable and reliable connection between campuses</li> <li>Increased number of DDP students in degree programs promoted by the School of Extended Learning</li> </ul>
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**Goal #3:** Expand (non-DDP) transfer/articulation partnerships, pathways, and resources, especially for part-time students.

Objective 2:	Support the Office of Admissions and Recruitment teams' enrollment
	goals for non-DDP eligible students.
Action Items	<ul> <li>Promote Admissions events such as Transfer Thursday and Open House when meeting with a student that is not DDP-eligible</li> <li>Capture student contact information and forward to Admissions and Recruitment teams, including prospective graduate and doctoral students</li> <li>Continue to promote GSU Transfer Guides and update community college staff on program changes for transferrable credits</li> <li>Serve as an "early academic advisor" and/or clarifying program components and admissions requirements; followed by a referral to Recruitment/Admissions</li> <li>Support Recruitment team at special articulation events/tours by either assisting or serving in the place of</li> <li>Answer student questions or provide update on status of application; refer to appropriate office for next steps (APO, Financial Aid, Academic Advising, Disability Services, etc.)</li> </ul>
Indicators and Data	Number of student referrals to Admissions and/or Recruitment
Needed (Measures	<ul> <li>Number of new transfer guides/updates</li> </ul>
that will appraise	
progress towards the	
strategic objective)	
Responsible Person	> DDP staff
and/or Unit (Data	GSU Academic Affairs
collection, analysis	Signary Lither and CSLL Transfer Counting to the Counting to t
reporting)	<ul> <li>Diane Urbanczyk, GSU Transfer Coordinator</li> </ul>
Milestones (Identify Timelines)	<ul> <li>Attend quarterly Enrollment/Recruitment meetings with GSU academic colleges</li> <li>Track participation at Admissions events</li> </ul>
<b>Desired Outcomes</b>	> Increase participation in Admissions events
and Achievements	Increased communication and collaboration between DDP and
(Identify results expected)	Recruitment staff  Transfer guides updated annually